* Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reviewer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Introduction |  10 9 |  8 7 6 |  5 4 3 |  2 1 |
|  | Concise review of the literature and clear purpose of the study and hypotheses. | Less concise review of the literature and purpose of the study and hyps. | Review of the literature and purpose of the study and hypotheses are limited. | Review of the literature and purpose of the study are unclear. |
| Method |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Includes detailed description of participants, measures, and procedures. | Includes adequate description of participants, measures, and procedures. | Includes limited description of participants, measures, and procedures. | Includes little description of participants, measures, and procedures. |
| Results  |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Includes key statistical analysis and results or expected results in APA style. | Includes most key statistical analysis and results or expected results in APA style. | Includes some key statistical analysis and results or expected results in APA style. | Includes few key statistical analysis and results or expected results in APA style. |
| Discussion |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Revisits relevant literature and presents well articulated study findings, limitations, strengths and future directions. | Revisits relevant literature and presents adequately articulated study findings, limitations, strengths and future directions. | Revisits relevant literature and presents somewhat articulated study findings, limitations, strengths and future directions. | Revisits relevant literature and presents limited understanding of study findings, limitations, strengths and future directions. |
| References |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | All references and the entire reference section are formatted according to APA style. | Most references and the entire reference section are formatted according to APA style. | Some references and the entire reference section are formatted according to APA.  | Few references and the entire reference section are formatted according to APA style. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Preparedness |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Content |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Comprehension |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |
| Format |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Presentation used appropriate font size, images and graphics. | Presentation used mostly appropriate font size, images and graphics. | Presentation used some appropriate font size, images and graphics. | Presentation used few appropriate font size, images and graphics. |
| Engagement |  10 9 |  8 7 6 | 5 4 3 |  2 1 |
|  | Students were on time and engaged (e.g asked questions, made comments) for their own and their classmates presentations. | Students were on time and mostly engaged for their own and their classmates presentations. | Students were inconsistently on-time and engaged for their own and their classmates presentations. | Students were rarely on time and engaged for their own and their classmates presentations. |

**Notes:**