Longer Title Goes Here, Includes Your Variables, But Still Not Too Long

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Abstract

1. Personality student studying and learning 2. Hyps. 3. Methods – i.e. Participants, measures (brief) 4. Major findings. 5. Concluding sentence/future directions/what’s the big deal?

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 Opening sentence… General sentence about personality… Big Five…. Personality dimensions have been shown to relate to X, Y, and Z (can name examples aside from learning to show us how broad personality can be or be specific to student behaviors off the bat. If you do generalize beyond student learning here, **make sure the rest of your paper is only on student learning.**). Recent research has found… (refer briefly to info from the research articles). The current study investigated … (Research questions: Whether personality dimensions are related to student learning and studying behaviors).

 Paragraph 2 just on Big Five. Important history of Big Five, how the ones that are used came to be, whether or not this incorporates other dimensions well. Most important components for the current research – you may want to focus more specifically on the personality dimensions you are hypothesizing about. For example, if your hypotheses looks at extroversion, make sure to mention what the previous research has found on extroversion.

 Paragraph 3 describe Komarraju et al. (2011) or Bidjerano & Dai (2007). What questions did they ask? How did they do their study? What did they find?

Paragraph on other article. Describe their method and findings.

Again, for these summaries, make sure to give information that is relevant to your study (so if the dimensions you are focusing on are extroversion, neuroticism, and openness, you don’t need to discuss the other studies’ findings on agreeableness).

 Previous studies (mention them) have shown mixed results on the relationship between extroversion and student studying habits. (Transition sentence about what previous research has found overall). The current study further explores the relationship between personality dimensions and student learning in order to expand on the mixed findings in the field. (*Why we should do this study aka justification?*). It was hypothesized that: 1. There would be a positive relationship between extroversion and help seeking behavior…

**Method**

**Participants**

The participants were # … male/female? Age breakdown? The participants were Hunter College,

**Materials**

 **Student Learning and Studying Behaviors Survey.** Describe the survey, perhaps give sample questions, refer to Appendix. This measure has not been tested for reliability and validity.

 **Big Five Personality Scale.** Describe the scale. Has it been measured for reliability and validity? Cite link we used.

**Procedure**

 All participants completed the Big Five Personality Scale… Individually, cubicles, on desktop comp, laptop, entered data…

**Results**

The current study examined… A Pearson correlation was run to examine the relationship between the personality dimension extroversion and the help-seeking behaviors students engage in. Results show that there was a moderate positive correlation between extroversion and help-seeking (*r* = .371, *n* = 21, *p* = .048). Additionally, a Pearson correlation showed a moderate, negative correlation between …….. A third Pearson correlation……

**Discussion**

Restate your findings and reevaluate your hypothesis in light of the results. Previous work found … connected to what we found. What do the results tell us?

Strengths (our sample? Is that a weakness? Big Five? Our survey?)

Weaknesses (sample size? our survey?)

What can be done in the future? Both specifically to address the weaknesses and to further the body of knowledge on personality and its relationship to student learning.

Conclusions?

References

McCrae, R. R., & Costa, P. T., Jr. (1997).

Table 1

*Sample Table*

|  |
| --- |
|  Correlation with Number of Facebook Friends |
|  *r N p* |
| Extroversion | .371 | 21 | .098 |
| Neuroticism | -.436 | 21 | .048 |
| Openness | .003 | 21 | .990 |

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*Figure 1.* This is a figure

Appendix

Each appendix must be labeled with a letter (A, B, C, etc.) according to where it appears in the paper.

* **If there is only one appendix, it is just called Appendix**

Each appendix must be referred to by name (Appendix A, Appendix B, Appendix C, etc.) in the text of the paper

* To refer to the Appendix within your text, write, (see Appendix A) at the end of the sentence in parentheses. Example:
	+ In addition to the limitations of email, Cummings et al. (2002) reviewed studies that focused on international bank employees and college students (see Appendix B for demographic information).

Each appendix must also have a title

Begin each appendix on a separate page